

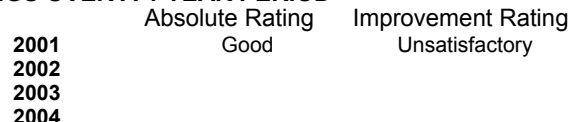
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 64.

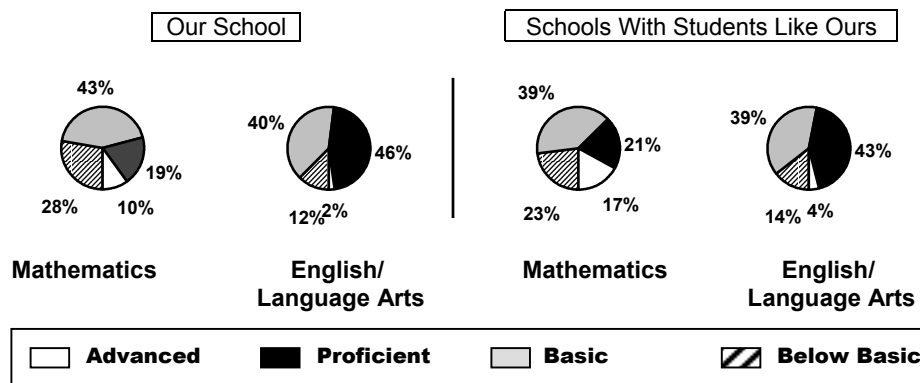
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=394)	87.6	72.3	N/A	N/A
Students with disabilities other than Speech (n=24)	N/A	N/A		
Students without disabilities (n=368)	90.5	74.9		
Gender				
Male (n=200)	84.5	74.6		
Female (n=192)	91.7	70.7		
Ethnic Group				
African American (n=49)	73.5	41.7		
Hispanic (n=3)	N/A	N/A		
White (n=339)	90.3	77.4		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=122)	75.4	55.7		
Pay for lunch (n=270)	93.7	80.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,398	N/A	\$4,889	\$5,347
• Prime instructional time	86.5%	Down from 90.7%	90.6%	90.2%
• Student-teacher ratio in core subjects	21.5 to 1	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=834)				
• Attendance Rate	92%	Down from 96%	96.5%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	95.7%	Up from 91.5%	94.8%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.7%	Up from 1.7%	2.6%	3.6%
TEACHERS (n=62)				
• Professional Development days per teacher	7.7 Days	Up from 7.1	7.6 Days	7.6 days
• Attendance Rate	95.5%	Down from 95.8%	95.5%	95.1%
• Teachers with advanced degrees	56.5%	Up from 55.1%	54.3%	47.7%
• Continuing contract teachers	96.8%	Up from 84.1%	87.5%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	84.4%	Down from 89.3%	89.1%	87.2%
• Average teacher salary	\$38,850	Up 7.4%	\$38,885	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	71.6%	N/A	65.5%	65.3%
• Principal's years at the school	2	N/A	4.5	4.0
• Parents attending conferences	57.3%	N/A	98.9%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	30.2%	Up from 12.9%	30.2%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.4%	Up from 0.2%	0.6%	1.1%
• Suspended or expelled	3	N/A	1	1
• Gifted and talented	18.8%	Up from 18.7%	22.2%	11.5%
• With disabilities other than speech	6.7%	Up from 6.1%	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Red Bank Elementary celebrates our accomplishments for the 2000–2001 school year. We served as a Columbia College Professional Development School, participated in the South Carolina Reading Initiative and the South Carolina Special Olympics, and used IBM's Learning Village Software™ to establish web pages for our teachers.

The school was named an Exemplary Writing Program Award Winner.

The Southern Association of Colleges and Schools renewed our accreditation.

Students, faculty and staff raised more than \$10,000 to support cancer research and community outreach programs.

2001 PACT scores are unavailable at the time of this writing, but a review of 2000 scores indicated that 82 percent of our students met standard in English/Language Arts and 77 percent met standard in Math.

Together, members of our faculty, staff and School Improvement Council reviewed the School Improvement Plan. As a result, we determined that students needed more opportunities not only to gather and process information but also to justify the techniques they employ in formulating their conclusions. We have offered staff development training in the area of critical thinking and problem-solving strategies. However, we plan additional sessions for teachers in the 2001–2002 school year.

Our PTO, business partners and parent volunteers have been instrumental in giving the support needed to provide our students with programs that "Reach Beyond Excellence." We appreciate the commitment of these parties and the investments they have made in our most valuable resource — our children.

This letter was written in collaboration with School Improvement Chair Pattie Corley.
Kim C. Williams

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	98.3	89.0	(Avail. 2002)
Satisfied with social and physical environment	98.3	90.8	
Satisfied with home-school relations	95.0	91.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3201011

Red Bank Elementary
246 Community Drive
Lexington, SC 29073

Grades K-5 Elementary School

Enrollment: 834 Students

Principal

Mrs. Kim Williams 803-359-6101

Superintendent

Dr. Karen C. Woodward 803-951-8363

Board Chair

Mr. James H. Riddle Jr. 803-356-4977



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com